



Ref. No. SGTU/Exam/Conduct/2024/938

Date :- 30-08-2024

DATE SHEET

Faculty of Education

Special Supplementary Theory Examinations September-2024

Time of Examination : 09:30 am to 12:30 pm (Morning Shift)
01:00 pm to 04:00 pm (Evening Shift)

Centre of Examination : Will be notify Later

Date of Exam	Day of Exam	Programme	Semeste	Subject Code	Subject Name	Batch	Type of Exam	Exam Shift
10-09-2024	Tuesday	Diploma In Education Special Education (Visual Impairment)	1st Sem	10130103	Pedagogy of Environmental Science (EVS) and Social Science	2022	Re-appear	Morning
10-09-2024	Tuesday	Diploma in Education (Special Education - Hearing Impairment)	1st Year	19200102	Fundamentals of Hearing, Hearing Impairment & Audiological Management	2021	Re-appear	Morning
10-09-2024	Tuesday	Diploma in Education (Special Education - Hearing Impairment)	3rd Sem	10070302	Education of Children with Hearing Impairment	2022	Re-appear	Evening
10-09-2024	Tuesday	Diploma in Education (Special Education - Intellectual and Development Disability)	3rd Sem	10080301	Education in the emerging Indian society and school administration	2022	Re-appear	Evening
11-09-2024	Wednesday	Diploma in Education (Special Education - Hearing Impairment)	1st Year	19200108	Fundamentals of Speech and Speech Teaching	2021	Re-appear	Morning
11-09-2024	Wednesday	Diploma in Education (Special Education - Intellectual and Development Disability)	3rd Sem	10080302	Methods of Teaching in Elementary School	2022	Re-appear	Evening
12-09-2024	Thursday	Diploma in Education (Special Education - Intellectual and Development Disability)	2nd Sem	10080203	Teaching Approaches and Strategies	2022	Re-appear	Morning
13-09-2024	Friday	Diploma in Education (Special Education - Hearing Impairment)	1st Year	19200101	Introduction to Disabilities	2021	Re-appear	Morning
13-09-2024	Friday	Diploma In Education Special Education (Visual Impairment)	1st Sem	10130101	Introduction to Disabilities	2022	Re-appear	Morning
13-09-2024	Friday	Diploma in Education (Special Education - Intellectual and Development Disability)	1st Sem	10080103	Assessment of Children with developmental disabilities	2022	Re-appear	Morning
13-09-2024	Friday	Bachelor of Education Special Education (Hearing Impairment)	2nd Sem	10050201	Learning, Teaching and Assessment	2022	Re-appear	Morning
13-09-2024	Friday	Bachelor of Education Special Education (Hearing Impairment)	3rd Sem	10050306	Reading and Reflecting on Texts (EPC)	2022	Re-appear	Evening
13-09-2024	Friday	Bachelor of Education (Special Education - Intellectual Disability)	3rd Sem	10060306	Reading and Reflecting on Texts (EPC)	2022	Re-appear	Evening
14-09-2024	Saturday	Bachelor of Education Special Education (Hearing Impairment)	3rd Sem	10050302	Technology and Disability (HI)	2022	Re-appear	Morning
14-09-2024	Saturday	Diploma In Education Special Education (Visual Impairment)	2nd Sem	10130203	Pedagogy of Hindi/State language and English Education	2022	Re-appear	Evening
14-09-2024	Saturday	Diploma in Education (Special Education - Intellectual and Development Disability)	3rd Sem	10080303	Therapeutics	2022	Re-appear	Evening
14-09-2024	Saturday	Diploma in Education (Special Education - Intellectual and Development Disability)	2nd Year	19230203	Therapeutics	2021	Re-appear	Evening
14-09-2024	Saturday	Bachelor of Education Special Education (Hearing Impairment)	4th Sem	10050409	Basic Research & Basic Statistic	2022	Re-appear	Evening
16-09-2024	Monday	Diploma in Education (Special Education - Visual Impairment)	2nd Sem.	10130203	Child Development and Learning	2021	Re-appear	Morning
16-09-2024	Monday	Diploma in Education (Special Education - Hearing Impairment)	1st Year	19200107	Child Development and Learning	2021	Re-appear	Morning
16-09-2024	Monday	Diploma in Education (Special Education - Hearing Impairment)	3rd Sem	10070303	Content and methodology of Teaching Science and Mathematics	2022	Re-appear	Evening

The Dean, Faculty of Education is requested to kindly ensure that concerned programme/course candidates are informed accordingly.

F. Manoj 30/8/24
Controller of Examinations